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| ***LINGUISTICS MAJOR: 30 hours composed of****:****I. Phonetics and Sound: Choose 1 course***[ ]  LING 421 Phonetics **or** [ ]  AUSP 305 Phonetics **or**[ ]  FREN 421 Phonetics **or**[ ]  SPAN 315 Phonetics **or**[ ]  Other phonetics course approved by the Linguistics Committee. Course: \_\_\_\_\_\_\_\_\_\_\_\_ *(AUSP 320 for catalogs 2015-2016)****II.*** ***Linguistics Core Courses: 18 hours (6 courses)***[ ]  ENGL371FoundationsoftheEnglishLanguage[ ]  ENGL 372 The Structure of Modern English[ ]  ENGL 471 Sociolinguistics[ ]  LING 425 Intro to Descriptive Linguistics [ ]  LING 476 Second Language Acquisition *(for catalogs prior to 2016, can instead take both 423 and 426 for core)*[ ]  LING 423 History of Linguistics **or**[ ]  LING 426 Topics in Linguistics Research Methods ***III. Linguistics Elective Hours: 9 hours selected from the following (3 courses):*** [ ]  **Any course(s) from I or II above not used to fulfill those requirements: Course(s): \_\_\_\_\_\_\_\_\_\_\_\_**[ ]  ASL 435 Linguistics of American Sign Language[ ]  AUSP 302 Acoustics and Perception[ ]  AUSP 320 Speech and Language Development[ ]  CHIN 471 Introduction to Chinese Linguistics[ ]  CMST 412 Close Relationships[ ]  EDDE 415 Lang Devt of the Deaf and Hard of Hearing I[ ]  EDDE 416 Lang Devt of the Deaf and Hard of Hearing II[ ]  LING 321 Introduction to Old English[ ]  LING 351 Languages of the Middle East & North Africa[ ]  LING 400 Topics in Linguistics (can repeat w/diff. topic)[ ]  LING 431 Topics in Hispanic Linguistics (= SPAN 430)[ ]  LING 435 Structure of the German Language[ ]  LING 472 American English[ ]  LING 474 Teaching English as a Second or Foreign Lang [ ]  LING 476 Second Language Acquisition[ ]  LING 477 Pedagogical Grammar for ESL Teachers[ ]  LING 485 Special Topics in Language[ ]  LING 491 Foreign Study[ ]  LING 492 Off-Campus Study[ ]  LING 493 Independent Study *(variable credit hours)*[ ]  PHIL 235 Formal Logic[ ]  PSYC 314 Cognitive Basis of Behavior[ ]  PSYC 400 Advanced Cognitive Psychology[ ]  SPAN 410 Introduction to Hispanic Linguistics[ ]  SPAN 420 Applied Linguistics (cont. next column🡪) | [ ]  THEA 326 Voice and Speech for the Stage Actor[ ]  WLEL 455 Teaching of World Languages[ ]  WLEL 466 ESL Assessment & Evaluation[ ]  WLEL 476 Teaching English as a Second Language[ ]  WLEL 489 Content-Based ESL Methods***Corequisites:*** ***A. Statistics Corequisite: Completion of one semester of*** ***statistics*** *(Beginning w/ 2015 catalog)*[ ]  MATH 115, STAT 201 **or** STAT 207 [ ]  *Other statistics course approved by the Linguistics committee.* *Course: \_\_\_\_\_\_\_\_\_\_\_\_****B. Foreign Language Corequisite:*** *Completion of a third year of foreign language study (2 courses at or above 300 level) – either Indo-European or non-Indo-European – plus a two-semester sequence of another language, so that both one Indo-European and one non-Indo-European language are studied.***Take 2 classes at the 300+ level in one language (only classes taught *in* the language count)**

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| **Indo-European**[ ]  French[ ]  German[ ]  Greek[ ]  Italian[ ]  Latin[ ]  Portuguese [ ]  Russian[ ]  Spanish | **Non-Indo European**[ ]  ASL[ ]  Arabic[ ]  Chinese[ ]  Japanese  |

**Complete a two-course sequence from the opposite group as you did above, at any level (100-level or above):**

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| **Indo-European**[ ]  French[ ]  German[ ]  Greek[ ]  Italian[ ]  Latin[ ]  Persian (Farsi)[ ]  Portuguese[ ]  Russian[ ]  Spanish | **Non-Indo European**[ ]  ASL [ ]  Arabic[ ]  Chinese[ ]  Hebrew: Biblical (REST 121-122) or Modern (ASST 141-142)[ ]  Japanese |

**Notes:** * LING 200 (Language, Linguistics, & Society) is recommended.
* Students should give priority to completing core requirements. Not all courses are offered every semester.
* 300-level courses should, if possible, be completed before 400-level courses are begun.
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| ***LINGUISTICS MINOR: 18 credit hours composed of:******I. Linguistics Core Courses: 12 hours***[ ]  Phonetics course: Enter Course[ ]  ENGL 371 Foundations of the English Language **or**[ ]  ENGL 372 The Structure of Modern English[ ]  LING 423 History of Linguistics **or**[ ]  LING 426 Topics in Linguistics Research Methods[ ]  LING 425 Introduction to Descriptive Linguistics *(starting Fall 2019; prior to that can take both 423 and 426 instead)* ***II. Linguistics Electives: 6 additional hours selected in consultation with a Linguistics advisor from this list:***[ ]  **Any course(s) from I on reverse or above not used to fulfill Core requirements: Course(s): \_\_\_\_\_\_\_\_\_\_\_\_**[ ]  ASL 435 Linguistics of American Sign Language[ ]  AUSP 302 Acoustics and Perception[ ]  AUSP 320 Speech and Language Development[ ]  CHIN 471 Introduction to Chinese Linguistics[ ]  CMST 412 Close Relationships[ ]  EDDE 415 Lang Devt of the Deaf and Hard of Hearing I[ ]  EDDE 416 Lang Devt of the Deaf and Hard of Hearing II[ ]  LING 321 Introduction to Old English[ ]  LING 351 Languages of the Middle East & North Africa[ ]  LING 400 Topics in Linguistics (can repeat w/diff. topic)[ ]  LING 431 Topics in Hispanic Linguistics (= SPAN 430)[ ]  LING 435 Structure of the German Language[ ]  LING 472 American English[ ]  LING 474 Teaching English as a Second or Foreign Lang [ ]  LING 476 Second Language Acquisition[ ]  LING 477 Pedagogical Grammar for ESL Teachers[ ]  LING 485 Special Topics in Language[ ]  LING 491 Foreign Study[ ]  LING 492 Off-Campus Study[ ]  LING 493 Independent Study *(variable credit hours)*[ ]  PHIL 235 Formal Logic[ ]  PSYC 314 Cognitive Basis of Behavior[ ]  PSYC 400 Advanced Cognitive Psychology[ ]  SPAN 410 Introduction to Hispanic Linguistics[ ]  SPAN 420 Applied Linguistics[ ]  THEA 326 Voice and Speech for the Stage Actor[ ]  WLEL 455 Teaching of World Languages[ ]  WLEL 466 ESL Assessment & Evaluation[ ]  WLEL 476 Teaching English as a Second Language[ ]  WLEL 489 Content-Based ESL Methods | ***PLANNING & NOTES***Upcoming Term Plan: Enter Term

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| **Course** | **Hours** |
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Later term reminders (LING and otherwise):

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| **Course** | **Poss. Term** |
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General notes: Click or tap here to enter text. |